



YEARLY STATUS REPORT - 2020-2021

Part A					
Data of the Institution					
1.Name of the Institution		SMT. SINDHUTAI JADHAO ARTS AND SCIENCE MAHAVIDYALAYA			
• Name of the Head of the institution		Balaji Rangnathrao Lahorkar			
• Designation		Principal			
• Does the institution function from its own campus?		Yes			
• Phone no./Alternate phone no.		07268226623			
• Mobile No:		9881361469			
• State/UT		Maharashtra			
• Pin Code		443301			
2.Institutional status					
• Type of Institution		Co-education			
• Location		Rural			
• Financial Status		Grants-in aid			
• Name of the Affiliating University		Sant Gadge Baba Amravati University			
• Name of the IQAC Coordinator		Dr Bhanudas Wamanrao Somatkar			
• Phone No.		07268226623			
• Alternate phone No.		07268224780			
• IQAC e-mail address		ameybsomatkar@gmail.com			
• Alternate e-mail address		yuvrajmohite@gmail.com			
3.Website address (Web link of the AQAR (Previous Academic Year)		http://ssjasm.in/uploaded_images/menu_documents/Online%20AQAR_2019-20.pdf			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		http://ssjasm.in/uploaded_images/menu_documents/06_03_20_10_22_27_19-20.pdf			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	63.00	2004	16/02/2004	15/02/2009
6.Date of Establishment of IQAC			15/06/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			02		

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Promoted students to write assignments and projects	
Promoted faculties to participate in research activities	
Feedback forms collected from parents students and alumni	
Students made aware about the precautionary measures regarding covid-19 pandemic	
Students made aware about the vaccination regarding Covid-19 pandemic	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To prepare plan Unit Tests & assignments	The plan for Unit Tests & assignments was prepared
To prepare annual plan of teaching and daily dairy	The annual plan of teaching and daily dairy was prepared
To review various annual committees	annual committees were reviewed and confirmed by the CDC
To Prepare Academic Calendar	The Academic Calendar was prepared as per the parent university
13. Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	
Name	Date of meeting(s)
College Development Commeeetee	17/04/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	13/11/2022
15. Multidisciplinary / interdisciplinary	
The college follows and implements elective options as provided by the affiliating university. The college offers three disciplines viz. Arts, Science and B.Voc. The college is willing to offer interdisciplinary courses, if our university has in its perspective plans. The college also offers short term and Adhoc courses for the students to develop their skills related to the subjects. The college also cancel students to avail such opportunities for the betterment of their future. They are advised to take such courses to strengthen their multidisciplinary/interdisciplinary knowledge.	
16. Academic bank of credits (ABC):	
As the institution is affiliated to Sant Gadge Baba University, it is abid by the affiliating university curriculum and laws. In the current academic year Academic Bank of Credits system has not been itroduced by the University.	
17. Skill development:	
Our college has taken the initiatives to start the skill development courses through B.Voc. They are as Agriculture, DMLT, Tourism and Hospitality, Banking and Finance. Besides this college provides certificate and short term courses for the UG students. Courses like Mushroom Cultivation, communication skills, Soft Skills in English, Bakery product and Practices, MArathiSanvad Kaushalya, Yoga and Meditation and alike. These courses enhance the knowledge of the students apart from the syllabus of the routine courses. In the same way the college also organizes various speech regarding other courses so that students would be able to aquire the knowledge of various skill development.	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
Indian knowledge system include the knowledge from ancient India to the modern days. It includes the various feilds like Education, Health, Social, Financial, Environmental and so on. These important things will be incorporated to an accurate and scientific way through out the college curriculum. There is a regional lanuage of our Maharashtra that is Marathi, which is followed in our day today teching and learning process and to explain the scientific terms. Faculties of the college take the assistance of online study material available on internet. Our college conducts several programmes which support for the pramotion of Indian Language system and to inculcate affection for Indian culture like Marathi Bhasha Din, Birth and Death Anniversaries of great nation leaders and cultural activities as well. Students also take part in state/university level cultural events.	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
Students are conveyed about the outcomes as per the time scheduled to them. Academic calender of the college is displayed on the notice board so that students come to understand the exact idea regarding the academic and other activities. All the faculties try their level best to achieve PO, CO, PSO's of the concerned subjects. At the end of the session feednback is taken followed by ATR. Outcome based education is nothing but what students are discussed to know and to be able to do, what skills knowledge they need to have, when they leave the college. It also includes what type of study material is selected, which teaching methods are adapted and how the evaluation is conducted.	

20.Distance education/online education:

Smt. Sindhutai Jadhao Arts and Science Mahavidyalaya, Mehkar offers distance education through Yashwantrao Chavan Maharashtra Open University Teaching Learning Center. Its Kendrapramukh is Principal Dr. B. R. Lahorkar and the coordinator Dr.G.B. Ghayal.

Extended Profile**1.Programme**

1.1	23
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File

2.Student

2.1	575
Number of students during the year	
File Description	Documents
Data Template	View File

2.2	360
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File

2.3	178
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File

3.Academic

3.1	16
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	30
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File

4.Institution

4.1	09
Total number of Classrooms and Seminar halls	
4.2	1540407
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation****1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process**

Various online Platforms like Zoom, Google Meet, YouTube, Google Classroom, Whatsapp Groups are use from this for conducting teaching learning process.

At the beginning of every academic session, a comprehensive teaching plan is prepared by every department/faculty of the college which includes the delivery of lectures, tutorials and practical. Time-table committee which prepares the time-table for the college. At the start of every academic session, newly admitted students are addressed about: facilities and welfare schemes available, maintenance of discipline, add-on courses and extra-curricular activities, also teachers talk on orientation about curriculum. For better analysis online Unit Tests are conducted periodically and reports along with the results are submitted to Examination Committee. Online Meetings of Heads of the Departments are held with the Principal to review and discuss the curriculum delivery and Intra-departmental meetings for the review of the teaching, planning of unit tests, seminars etc. are also conducted. Students are given online assignments, seminars and project under the supervision of the faculty. Online Guest-lectures are arranged so that the students should get exposure to the current trends and the latest subject knowledge. Students make use of online resources available at the institute level. NSS help the

students to learn time management, build self esteem and practice goal setting. During the unprecedented times of COVID-19 Lockdown College effectively conducted online lectures and counselling sessions using online platform.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ssjasm.in/online-teaching

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar is the plan of the institute for the academic year, gives details of all academic/ administrative events take place. Being an affiliated Institute, calendar is in tune with the affiliating university's academic calendar. In the commencement of the academic year, the Principal addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities in Induction Program. Before the commencement of academic year, each department submits details of academic, co curricular activities to the IQAC in order to prepare academic calendar prepared by IQAC after a thorough deliberation with faculty members/ various stakeholders. IQAC plays substantial role in maintaining the academic calendar for the conduct of CIE of the students. Institute firmly adheres to the academic calendar for admission process, teaching plan, actual teaching days, vacations, CIE, University exams and various co-curricular activities etc. The academic calendar specifies the teaching-learning schedule, number of teaching days in each semester, university and institution exam schedule, co-curricular and extra-curricular activities, etc. In the commencement of the academic year, the Principal addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities in Induction Program. The schedule of all examinations is also given in academic calendar. Annual Quality Assurance Report of college announces the syllabus in the commencement of each semester.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://ssjasm.in/academic-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Smt Sindhutai Jadhao Arts and Science Mahavidyalay Mehkar is affiliated to S.G.B.A University. The Arts and science stream was started in the year 1997 and 2011 with same affiliation. The institution imparts the knowledge of Arts and Science faculties through courses of BA, B Sc with research centre in 02 subjects. The institution provides the higher education in this remote and backward region. Efforts are being taken to integrate the various cross cutting issues through the curriculum by the university and through Add-on courses, supporting activities etc. Being an affiliated college, the institute carefully follows the curriculum prescribed by the

university. The university integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. Following are the details of the courses which integrate cross-cutting issues into the curriculum. Environment and Sustainability in curriculum Human Values, professional Ethics in curriculum Gender Sensitization.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

Nil	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
--	-----------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
--	--

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ssjasm.in/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

970

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

356

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Strategies adopted for slow learners-

1. Remedial Classes are conducted for the better improvement in the academic performance of the slow learners, absentees and students who participate in sports and other activities.

2. Group Study System is also encouraged with the help of the advanced learners.

3. Academic and personal counseling is given to the slow learners by the tutor, mentor and the counseling cell.
4. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.
5. Provision of simple and standard lecture notes/course materials. The notes written by the teacher are provided to the slow learners.
- Strategies for the advanced learners
1. Skill Development Programme like Communicative English,
2. Provision of additional learning and reference material.
3. Participation by the students in the in-house competitions such as Debate, Group Discussion, Problem Solving – Decision Making Exercises and Quiz Programmes are also encouraged.
7. Clever and studious students are motivated and encouraged to participate in extra-curricular activities, exhibitions and cultural competitions. The academic achievements of the students are extremely motivated and highly praised by the College on independence day.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
575	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. **Experiential Learning:** Department conducts add-on programs to support students in their experiential learning. The department communicates the following experiential learning practices to improve creativity and cognitive levels of the students - • Laboratory Sessions are conducted with content beyond syllabus experiments. • Industrial Visits to engage them in experiential learning while visiting the organization. 2. **Participatory Learning:** In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. • Annual cultural program - This is organized every year for the students of the department to give an opening to their creativity. • Seminar Presentation - Students develop technical skills while presenting papers in seminars. 3. **Problem-solving methods:** Department encourages students to acquire and develop problem solving skills. • Regular assignments based on problems • Mini Project development • Regular Quizzes Debates within the department event. In addition to the traditional teaching-learning methods, the institute is providing innovative student-centric methods such as Workshops, Seminars, Review web literature, Video, Demonstration, Activity-based learning, Flipped Classroom, Guest lecture, Professional practice school, GD/ debate, Peer learning groups, Google Classroom, Project-based learning, Real-time case studies, PPT, Viva, Poster presentation, Public Speaking to encourage Participative, Problem-solving and Experiential learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Apart from traditional classroom teaching, the faculties of our college has adopted to some extent ICT enabled teaching in the classroom. We can say that to some extent e-learning atmosphere is going to be created in the teaching. Most of the time, as usual board and chalk method of teaching is followed. But now, due to the advent in technology, IT learning tools are followed in teaching. IT tools such as PPT, Videos, You tube etc are followed in teaching. It means online sources are also adopted to enhance the student's knowledge so that they would be able to acquire more and more knowledge for the exam point of view. There is a LCD projector set up in seminar hall for showing various PPT and videos to the students. Some of the faculties adopted interactive methods for teaching. Students actively take part in seminars, group discussion, debates, assignments, quiz, tests and viva. There is a internet connection in the library and computer lab, which promotes for independent learning. Wi-Fi facility for access of internet is provided on individual laptop and mobile devices throughout the college premises.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.**

Our college is affiliated to Sant Gadge Baba Amravati University. College follows all the rules and regulations as per the parent University. All the rules and regulations are communicated to the students at the beginning of the academic year. As per the calendar of the university, all activities are conducted in a fair manner. The internal assessment is done in a systematic manner for theories and practical exams. Academic calendar is prepared at the outset of the college opening. The same is displayed on the notice board of the college or the students understanding. Thus the students who are admitted in college knows the schedule of the entire year about unit tests, exams, cultural activities, seminars group discussions, debates and other related activities. Everything is displayed through the notice board to the students. All departmental faculties prepared in advance the question papers of unit tests and exams. College level exam committee checks the question papers and finalize it. Faculties provide the concerned subject assignment. After evaluating the answer papers, results are displayed on the notice board and the record is kept. All the results are discussed with the Principal and HoDs in the meeting. All faculties prepare the analysis of the result. Seminars, group discussions, debate are conducted as per the calendar

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the beginning of every semester, all faculty members point out the evaluation process of internal marks and practical marks. Unit test exam schedule prepare the faculties and communicate it to the students through display board. Invigilator is appointed at each and every room at the time of examination. After the examination is over, answer sheets are evaluated by the concerned faculty. The faculty members explain the reason behind it. The timing of entry and exit from the classroom is strictly followed. Final allotted marks record is maintained by the respective faculty. If any student could not remain present in the examination, proper reason is checked. If any medical reason, then on the particular day, student is asked to face examination. Continuous laboratory practical experiment assessment of students is prepared likewise viva-voce also. University appoints a scod for assessing the examination. If any malpractice arises, proper action is taken against such student. University examination result may be challenged by scrutiny or revaluation. University gives one month time for the result declaration. If any student is having doubt in marks allocation, fill the form with the fees allocated by the university. Such answer sheets are evaluated by the faculty of the university and marks are allotted.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes**2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.**

The following mechanism is followed by the institution to convey the learning outcomes to the faculties as well as students

At the beginning of the programme, graduate attributes are described

Faculties spend two or three hours to the students for giving the introduction of their respective subject

Learning outcomes of he programmes and courses are observed and measured sometimes

All the outcomes are uploaded on the college website

In every IQAC meeting, the importance of all outcomes are communicated to all the faculties

The students are also communicated about the programme outcomes , programme Specific outcomes and Course outcomes through the meetings

Everyday activities are identified and a strategy is devised how to find out a proper solution in the respective subjects and a proper connection is made about the key concepts and application

Use basic laboratory equipment properly and effectively in order to conduct measurements, analyze and interpret the results

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://ssjasm.in/userfiles/PO%20CO%20PSO%20ALL%202020-2021.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The COS and POS put forward by the institution target the aims and objectives of the institution. When the desired COS, POS gets fulfilled institution acquires the desired target and the society benefits at large and the nation progress towards the developed country. In order to gain the attainment of the COS and POS the faculties performs his many duties with the help of different curricular and extracurricular activities. Along with the teachers, the administration with the help of exams, N.S.S and Sports activities. N.S.S activities are society oriented and develop the feeling of co-operation and brotherhood. The attainment of the CO's, PO's and PSO's are measured by different ways. The university exam is one of the way to check the attainment of the outcomes. It is measured by the skills improved among the students. Different aspect to which include University exam, unit and terminal tests, seminars and assignments through which the attainment of Cos and Pos are to be monitored. The faculties has also filled in the questionnaires regarding CO's, PO's and PSO's feedbacks are taken from the students for assessing CO's, PO's and PSO's. the Principal also discuss with the faculties regarding the same. The highest education acquired by the students and the student's feedback for the different programmes organized by the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

169

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://ssjasm.in/userfiles/Annual_Report_of_Exam_20-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ssjasm.in/userfiles/SSS%202020-2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
------------------	-----------

Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the session 2020 -21, various programmes regarding social community like personality development and social harmony were organized in our college. The purpose behind it was to develop the overall personality of the students and to create social awareness among the students. We know it very well that the entire world was facing a deadly covid-19 pandemic situation. Hence all the above programmes were online and offline conducted.

The other programmes like World Environment Day, International Yoga Day, Teachers Day, NSS Day, National Integrity Day, Constitutional Day, Blood Donation Awareness Programme, Voter Awareness Programme, International Woman Day, Competitive Exam Guidance, Marathi Bhasha Sawardhan Spatah, Bahinabai Chaudhari Srmuti Din, Birth and Death Anniversaries of great nation leaders were organized. NSS and Department of History of our college organized special programme seminar on Indian Independence Struggle on the completion of seventy five years of Indian Independence.

All such programmes were organized for the sake of students personality development and to inculcate the social awareness among the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Report of the event	View File

Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution. / industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has well equipped infrastructure to meet the educational needs of the students and all stakeholders. The institute has total area of 8.2 acres with build area 1587.13 square meter. The institute has separate admin building where all the administrative process of the institute is carried out. The science faculty of the institute has well furnished laboratories of each department viz, Zoology, Botany, Microbiology, Chemistry, Physics and Computer science. From Arts faculty, the department of home economics has its separate laboratory. The laboratories of each subject meet all the demand of syllabus as prescribed by the university. The institute has the total 12 classrooms to accommodate students of various classes. The classrooms are spacious and has fantastic teaching learning environment. Each department of the institute has its separate computer with wifi connectivity. The library of the institute is well equipped with books & reference for all subjects and discipline along with journals, e-books, e-journals and N list and E- Shodhsindhu. The library completes all the requirement of the students for their study and learning material. The institute harbors well established computer lab with 30 computers with updated configuration. The institute has a projector which is used for seminars, and lectures with presentations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssjasm.in/userfiles/4_1_1%2020-21.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. It has adequate facilities for sports, games and cultural activities. The total area of sports and games fields is 1.35 acres. College has two large playgrounds with provision for multiple games, such as, Athletics, Cricket, Football, Hockey, Volleyball, Basketball and Kho-kho. Facilities for outdoor and indoor sports and games that include badminton, volleyball, basketball, carrom, table tennis and chess, gymnasium and cultural activities also exist in the Girls Hostel. Games and sports competitions are organized regularly every year for students. Students are specially trained for participation in Youth Festivals competitions organized by department of sports and cultural unit in collaboration with affiliating university.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssjasm.in/userfiles/Gym_MoU.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://ssjasm.in/photo-gallery?alb=SUNUIFJvb20=
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

690114

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library at Smt. SindhutaiJadhao Arts and Science Mahavidyalaya, Mehkar is integrated knowledge resource centers comprising, a Central Library in an area of 1190 sq. ft., with 8635 Textbooks, Reference Books, Volumes and 199500 e-Books, periodicals, references, national and international journals and CD-ROMs,. It is automated using SOUL 3.0 Open Source Integrated Software. It has access to more than 6000 e-journals under the e-shodhsindhu program of INFLIBNET. Under this service online access to full text and databases from 17 reputed publishers through E-Shodhsindhu. All e-resources are accessible locally within the campus as well as remotely. College Library building is centrally located and well laid out and maintains the right atmosphere for learning. Library buildings have provision for both individual and group studies. Adequate space is provided for browsing and relaxed reading. Along with magazines and newspapers for general reading. The library also houses rich reference Collection viz., Encyclopedia, Specific Subject Encyclopedias, Year Books, Atlases and other reference material. Central Library holdings also include dissertations, doctoral theses and project reports on various subjects. Besides these, the Library is also equipped with the latest e-journals by the UGC-INFONET Digital Library Consortium, accessible through campus-wide LAN. The library also provides access to Internet as well as CD/DVD based electronic resources. Library has adequate number of terminals to facilitate searching/accessing e-resources, web browsing and for other academic work. Provision has also been made to allow downloading/printing of material from these resources. It has excellent ICT infrastructure with adequate bandwidth for fast and seamless access to Internet.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://ssjasm.in/userfiles/Document%2020.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 01- smart classrooms, 01-digitally equipped conference hall as available in the college. The students of the college are access to the computer lab. The old college building and the library building are facilitated with the Wi-Fi connectivity. There is a plan to extend the Wi-Fi connectivity facility to the constructed building . There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssjasm.in/userfiles/4_3_1.pdf

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution		B. 30 - 50MBPS
File Description		Documents
Upload any additional Information		No File Uploaded
Details of available bandwidth of internet connection in the Institution		View File
4.4 - Maintenance of Campus Infrastructure		
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)		
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)		
850293		
File Description		Documents
Upload any additional information		No File Uploaded
Audited statements of accounts.		View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)		View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.		
Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management and the University. It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. The library of the college has its own mechanisms and system in place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the staff. Generally, the norms conform to the institutional policies and the policies of the parent body. Yearly statistics for utilization of library resources helps in collection development policy of the library. Withdrawal of books and other reading material which is not useful for current references is done on a regular basis. Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level. For holistic development, students are encouraged to participate in the competitions. Coaches for events where there is good student representation, are appointed with the permission of the Management and the Principal. The celebration of the International Yoga Day has become a regular affair and many students and staff participate in the same.		
File Description		Documents
Upload any additional information		No File Uploaded
Paste link for additional information		http://ssjasm.in/userfiles/4_4_2.pdf
STUDENT SUPPORT AND PROGRESSION		
5.1 - Student Support		
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year		
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year		
387		
File Description		Documents
Upload self attested letter with the list of students sanctioned scholarship		View File
Upload any additional information		No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)		View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year		
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year		
0		
File Description		Documents
Upload any additional information		No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)		View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills		A. All of the above
File Description		Documents
Link to institutional website		http://ssjasm.in/userfiles/5_1_3-Link.pdf
Any additional information		View File
Details of capability building and skills enhancement initiatives (Data Template)		View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year		
103		
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year		

103

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student's council is a student body forms at the beginning of every academic year in our college. The council maintains communication between student and college staff. Student council is responsible to train students for their responsibilities and duties of good citizenship. Student council will help the new students to settle down and make a smooth and peaceful transition to college life and adjustment with the new environment. Student council helps regarding contact numbers of college authorities and also provides printed information booklets, leaflets, etc. about anti-ragging measures, induction programmes and orientation programmes to the new students. Student council helps in college sports and cultural activities. It promote student to participate in various cultural, sports and other activities. The main objective of the student's council is the welfare of the students. The major activities organized by student's council in the college for the session 2020-21 are:

Cultural activities

Fresher's welcome party, International Yoga Day, Independence Day, Teachers Day, Indian Republic Day, Marathi Bhasha Din, Krantijyoti Savitribai Phule Jayanti, Farewell party, Dr. Ambedkar Jayanti.

Sports activities

The National Sports Day was celebrated on 29th August, on the occasion of birth anniversary of hockey legend Major Dhyanchand.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College is having Alumni Association at college level. The Alumni Association is functioning in the name of SSJASMM Alumni Association (SSJASMM). College organizes alumni association activities. The alumni have been working in their capacities in the interest of the college. It strengthens the bonds of friendship and affection among alumni and the college. It encourages interaction among the ex-students and the present students for help and guidance regarding further studies and employment. It connects all the alumni and brings under one roof. College organizes regular alumni meetings. It Provide a platform for interaction between the alumni of the college. In the organized meetings the alumnae will provide guidance to the students of the college with reference to career choice and higher education.

The alumni association meetings are held once a year. It helps the college in arranging the NSS extension activities during annual NSS camp. The alumni association honoured topper students of under graduation. They provide guidance the students to shine in their career by sharing their experiences, exploring the job opportunities and recent trends in the institutions and industries. The coordinator of the alumni association has created a WhatsApp group.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision, Mission, Goals and objectives of the college vision of the institute -

To enlighten students of rural areas and encourage them to contribute for overall development by promoting education.

Mission statement of institute -

" Shikleli Aai Ghara-Dara pudhe Neyi" meaning : A Women instills the teaching that lasts a long life.

Goals and Objectives -

To provide education to rural students and improve their overall development.

To imbibe in them a sense of social responsibility and the true spirit of nationality.

To make students 'Ideal' in every sense of the term and provide the society an ideal citizen.

To make them 'Swayam Siddh' by knowledge and skill so that they enable to earn their living.

To make them strong self respecting. self-supporting, confident and courageous to fight the atrocities that they have to face in their life.

To prepare the students to face the challenges of the competitive world.

File Description	Documents
Paste link for additional information	http://ssjasm.in/vision-mission-and-goals-of-the-college
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participatory management are adopted to streamline the work of the college. The president, secretary and treasurer of the organization have guidance and co-operation in the managerial work. At college level, the principal is the head of the institution. They have the support of professors, chief clerks, senior clerks & junior clerks at the academic and administrative levels. The college has set up various committees to carry out various activities such as College Discipline Committee, Sport Development Committee, Student Development Cell, Parent Meeting Committee, Alumni Committee, Student Support committee, Youth Festival Committee, Student Grievance & Redressal Cell, Students mentoring cell, NSS Advisory committee etc. From the president of the organization to the staff, soldiers, students, parents etc. all the elements have played an important role in the development of the college.

The student is the central pivot of the college. After seeking admission in the college, he is taken care of by all the constituents of college. Students are given the right to play an important role in various activities. To give impetus to the development process, various committees are given the freedom to work at their level. For this, the policies and procedures of various committees are fixed. Principals play an important role in this regard. The role of non-teaching is also important in making important decision at the time of formulating policies.

File Description	Documents
Paste link for additional information	http://ssjasm.in/userfiles/6_1_2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Research and Development: The College has established the Research committee to promote research aptitude among the faculty and students. The faculty published their research paper in International and National level peer reviewed journals with impact factors. College has recognized Research center in Economics to which 3 students are registered for Ph.D degree under the supervision of Dr. S. T. Kute. Three faculties got University Recognition as Research Supervisor his year. One Faculty got Ph. D. Degree.

Examination and Evolution: For the examination process, the rules and regulation formed time to time by the University are followed strictly. The students are enrolled for university examinations as per the process and schedule given by university as examiner, both for theory examination and practical examination. This year due to pandemic situation the University took the exam by both online and offline mode at college level. For online mode MCQ type Question papers are used through Google forms. Online evaluation of the MCQ exam was being carried out. For some classes the exam was assignment based. Thus all the precautions were taken to avoid crowd in pandemic situation and conducted exam successfully.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://ssjasm.in/userfiles/Admission%20Advnt.jpg
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of Shrimati Sindhutai Jadhao Arts and Science is properly established. As the college is affiliated to Sant Gadge Baba Amravati University, Amravati, the setup is in accordance with the guidelines laid by S. G. B. Amravati University, Amravati.

- College follows directives, regulations, and Circulars issued by the Department of Higher Education, Government of Maharashtra and Sant Gadge Baba Amravati University, Amravati.
- Substantive posts of teaching staff are filled on the recommendation of the Maharashtra Government and UGC regulations.
- Many Academic committees like Admission and Examination committee assist the principal in successfully regulating the academic system.
- The sexual Harassment Redressal cell and the Grievance Redressal cell are always on the lookout for ways to keep the college-campus complaint-free.
- Departments conduct parents-teacher meetings on a regular basic, serving as a link between parents and teachers. However, such meetings could not be held during the corona epidemic

File Description	Documents
Paste link for additional information	http://ssjasm.in/userfiles/6_2_2.pdf
Link to Organogram of the Institution webpage	http://ssjasm.in/userfiles/6_2_2%20orgonogram%20photo%20(1).pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The organization is having an effective welfare measures for teaching and non-teaching staff. The college provides GPF and DCPS facility for teaching and non-teaching staff. The institute is having Maharashtra Urban Co-operative Credit Society owned by the president himself. The society provides financial assistance in the form of

loan to the teaching and non-teaching staff if need. Some have taken advantages of this in the last five years. The college has also introduced Group Insurance Policy for its employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The organization has a systematic and effective performance appraisal system. This system is designed for the personal, professional skills and advancement of an employee as well as participation in various academic/administrative tasks. It leads to the overall development of the college. A Performance appraisal system has been implemented for both teaching and non-teaching staff. Teachers teaching, academic work, their research, administration work as well as their contribution to the development of teaching resources are taken into consideration on the that basis. The academic participation of the teacher is evaluated. The purpose is not only to evaluate the performance of the faculty and staff but also to identify potential aspects for improvement. This purpose is helpful for the future progress of the employees.

The performance of each faculty member is assessed according to the annual self-assessment for the performance based appraisal system. Promotion of professors is also based on API score.

UGC career advancement scheme is based on PBAS Proforma. The college carries out various activities besides, academic. For this additional responsibilities are assigned to the professors. Professors are given prior idea regarding their promotion. PBAS Proforma is. are also checked.

Professors should be dedicated for solving the students problems. It should also treat all students equally, contribute to changing times and encourage the creation of an environment. They should be able to convert their knowledge of the subject among the students.

File Description	Documents
Paste link for additional information	http://ssjasm.in/userfiles/6_3_5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The office and Account Department has been partially computerized. College accounts are checked regularly. The Receipt, Payment, Ledger Book, Cash Book etc. are maintained by the head clerk in the Talley Software. After consultation with the principal, he submits draft of account statement in soft copy to the auditor, appointed by the management & gives necessary inputs to settle it in proper manners.

Every year institution maintains finance and account systematically. Principal of the college takes the review of the audit at the end of the financial year. Internal audit is done by the C.A. appointed by the management. After

the end of each financial year, the financial statement is being submitted to the external auditor along with all vouchers & bills. After examining the prepared audit report, the College Development Committee approves the audit report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1.Fees: Fees charged as per the university and government norms from students of various granted and self financed courses.2.Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts.3. UGC Grants: Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. Some receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects). Our resource mobilization policy and procedures are as follows:1. The institution set up a UGC Committees per the directions of the UGC given in the XII Plan.2. The UGC Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated. 3.The Purchase Committee takes care that purchases are done properly and in accordance with the rules.4.The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College.

1. Academic results

2. Student soft skills development

3. Faculty development programs

4. Research and development

Monitoring and mentoring of academic and administrative activities. Academic inspections are carried out periodically to assess the quality of academics. The inspections involve:

1. Review of healthy academic practices

2. Mechanisms to identify and reform academic practices

3. Review of departmental facilities

4. Facilitate implementation of innovative methods in the departments

5. Self-development of faculty members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1.Students Feedback Process

The college has adopted a feedback system that takes suggestions from stakeholders of each program. This eventually helps to fine -tune teaching- learning process and curriculum. Student feedback is taken for every course in each semester to provide objective information to the faculty for self-appraisal, self improvement & development. The College cannot change the curriculum as it is designed by the University, but can make efforts and improvements to successfully impart it. With this purpose in mind the suggestions given in feedback by students from various departments were studied and IQAC has made an action plan to be implemented in the coming session.

To create more interest in the subjects IT friendly teaching through new smart class has been introduced in Science Department. To enhance the interest of students, plans have been made to assign more project work in courses to make students employable in the market. Students would be encouraged to attend internships and would

be taken for industrial/field visits to make them aware about the prevailing standards in various domains. Different departments have been advised to conduct workshops, certified programs, guest lectures by experts to fill the gaps in curriculum. It is proposed to hold an orientation programme for the teachers in the beginning of the session to improve the teaching standards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of the employees as per the roster. Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities -

(a) Safety and Security

- Security checkpoints are provided at all campus entries and exits.
- Strict implementation of Anti-Ragging measures and keeping the campus ragging free.
- Awareness campaigns on women safety and gender sensitivity through street plays rallies and camps by NSS
- The college campus is under surveillance with CC cameras installed at prominent locations
- Sufficient lighting is provided in the campus during nights in case of extension of regular hours for placements or cultural activities
- Women faculty members accompany girl students when they participate in outdoor activities or tours.
- The college ensures social security through Anti-Ragging Committee and Grievance Redressal Committee.
- The Disciplinary committee curbs indiscipline in the campus.
- The college organizes workshops and seminars on issues such as Women's rights Human rights Child rights Gender justice Gender equality Gender sensitization workshops Campaigns against female feticide.
- Placement Cells and Alumni Placement Assistance Cell extends support in educating the girl students regarding career plans and entrepreneurship policies.

File Description	Documents
Annual gender sensitization action plan	http://ssjasm.in/userfiles/Gender%20Equity%20Policy%20SSJASM.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Smt. Sindhutai Jadhao Arts and Science Mahavidyalaya has deep concern to protect environment, health and well-being through implementation of effective waste management practices such as segregation, recycling, and composting. Awakening to control 'throw-away' life style and grow consciousness of generating less waste among students, staff and faculty members has also been adopted. Our house keeping staff, gardeners and sweepers help in segregation of waste.

Solid Waste Management:

- Waste like plastic, metals, glass, cardboard, newspaper and stationery are systematically collected, segregated and sold to authorize vendors for its recycling.
- College adopts almost paperless concept by digitization of office procedures through electronic means.
- Use of paper printed on one side is encouraged in sending fax, print drafts before final document, meeting minutes, memos and notes in office practices as environmentally preferred alternative to waste management to reduce pollution.
- Students are encouraged to use waste paper and newspaper in creative practices during various extracurricular activities.
- Biodegradable kitchen waste from mess and cafeteria, horticultural waste such as dried leaves, twigs, and plant clippings is collected from all around the campus and used for vermicomposting.

• Dustbins have been installed throughout campus for waste segregation	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
E. None of the above	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness. Institute has also tested the quality of drinking water available in these villages. The extension activities are targeted towards enabling a holistic environment for student development. University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The University celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differently abled ensures that every single member of the department is aware of the care to be shown to the differentlyabled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.	
File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. Smt. Sindhutai Jadhao Arts and Science Mahavidyalaya sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates National and International days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride. It is a day to remember when India's constitution came into force on 26 January 1950 completing the country's transition toward becoming an independent republic. A function is organized in the college campus where all staff members and students share their thoughts about importance of this day in history of our nation and pay tribute to all freedom fighters who sacrificed their lives in order to gain the freedom for the India. Independence Day is also celebrated on 15th August in the college with great enthusiasm. Besides these two national days a number of other national and international days are also celebrated in our institution so that students get knowledge about the great personalities in our political, social, cultural and scientific history such as Mahatma Gandhi, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) COVID CARE CENTRE: Smt. Sindhutai Jadhao Arts and Science Mahavidyalaya is a devoted institute for social works and is always a frontline institute to contribute in any social cause. During the period of COVID-19 Pandemic the institute offered its hostel facility to be used as SMT. SINDHUTAI JADHAO COVID CARE CENTRE recognised by the government. The institute assisted the government efforts to cope up with such a disastuous pandemic. The institute also provided food for the patients, staff and their relatives who were admitted in the COVID CARE CENTRE. Nearly 600 patients of COVID-19 were treated in the SMT. SINDHUTAI JADHAO COVID CARE CENTRE.

2) PSYCHOLOGICAL COUNSELLING CELL: Sant Gadge Baba Amravati University initiated the effort through its student development cell for counselling the patients recovered from the COVID-19. The university offered the training program to the teachers from affiliated colleges to be a counsellor. Dr. Yuvraj S. Mohite from Smt. Sindhutai Jadhao Arts and Science Mahavidyalaya, Mehkar contributed in the cause as a Counsellor. In this initiative telephonic contact with recovered patients was carried out and their post covid problems were recorded such as social boycott by the society, unavailability of food stuff, medications and other daily needs and the appropriate help was provided through psychological counselling and NSS Volunteers helped to deliver the food stuff and medications safely to the patients.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our attempts to foster diverse all-round growth including teaching, learning and evaluation. In order to redefine academic excellence, SSJASM administrators and faculty members strive for it and go beyond teaching. As the educational system becomes increasingly student-centered, it is the responsibility of the institute to guarantee that proper teaching and learning requirements are met. Students are encouraged to align their standards with industry and social demands as part of this process. The well-defined student-centered system has the following goals:

Students were given full flexibility to built talents and train in managing numerous activities of professional organizations while the University brings them to a higher level of learning through the style of learning beyond the text book

Innovative Pedagogy on the classroom:

1. The teacher will easily cognitively engage and include students as active participants in the classroom using Brain Storming techniques.
2. All the students were informed to actively participate indifferent activities that allows them to engage with the materials directly.
3. Question and answer session, transforms a lecture into a guided conversation in which the faculty asks students insightful questions.
4. Comprehensive and continuous assessment gives instructors a greater knowledge of what students are learning and helps students become more involved in the learning process.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To Organize NAAC Sponsored National Level Seminar. 2. Organizing Criterion wise presentations as a step towards preparing for NAAC reaccrreditation. 3. An effort to collaborate initiatives of Industry-Academia and Alumni for development of students. 4. To start M.Sc in Microbiology, Zoology, Botany, Physics, Chemistry and Computer Science. 5. To Increase student admissions 6. To organize finishing School Programme of Government. 7. Organize various student and faculty development programme. 8. To made placement more efficient.9.To Start Academy for Competitive Examination. 10. To motivate UG student for higher education.